

**Weston All Saints CE Primary School
Key Priorities 2015-2016**

Achievement

1. Maintain high standards across all key stages and achievement for KS1 and KS2 will be largely or fully in line with the Principles and Expectations adopted by Governors in 2013
2. Embed and regularly review the new system for recording assessment data

Teaching & Learning

1. Ensure we 'Narrow the Gap' in Maths
2. Ensure 'more able' pupils exceed age related expectations
3. Ensure that disadvantaged (FSM/CLA) pupils have the correct interventions to enable them to make good progress
4. Continue to embed, review and improve the new primary curriculum with a particular focus on year 2 and year 6
5. Ensure that Grammar, Punctuation and Spelling teaching is embedded across KS1 & KS2 in preparation for standardised tests
6. Embed the new system for assessing pupils' work and recording assessment data
7. Ensure that pupils in Foundation Stage have appropriate opportunities to make progress with the creative side of their development alongside the academic

Behaviour & Safety

1. Maintain a clear focus on ensuring that all pupils are encouraged to treat others with respect according to fundamental British and Christian values
2. Continue to be alert for any signs of vulnerability to illegal cultural practices, particularly relating to girls

Leadership & Management

1. Regularly review the organisation and use of the new building to ensure the smooth running and safe use of the facility

2. As the school establishes itself across the split site, ensure that:
 - the new Senior Leadership Team structure is embedded, ensuring that communication and processes are effective and efficient in the smooth running of the school
 - the unique ethos and family feel of the school continues to flourish
3. Develop the skills and experience of the Senior Leadership Team through appropriate Continuous Professional Development
4. As the staff population expands, ensure that all new teachers (including NQTs) are fully and effectively inducted and supported
5. Develop middle management roles
6. Carefully and closely consider the options for the strategic direction of the school.