

## **A BRIEF HISTORY OF WASPS**

The origin of the school is rooted in the history of the parish. The earliest record of a school appears to be in 1745 when church wardens had to pay for “putting a window in the schools” and a “skeine of helme” to thatch the roof. It is most likely, however, that the origin is even earlier as it was quite common from the 16<sup>th</sup> century for a parson to give a little education to the bright boys.

In 1817 the school building bordering the High Street at the bottom of Trafalgar Road was opened and, after an extension in 1895, it continued as school premises until 1957 when the present building was completed.

The Infants’ Department was opened in September 1971, being an overflow from All Saints Primary School next door. It is an attractive open-plan, one-storied building in very pleasant surroundings of parkland and farmland with rising hills above. It gives a semi-rural setting, although being within the Bath boundary.

In September 1986 the two buildings became one school operating as a Primary School with both sites having a kitchen, library, hall and plenty of outdoor space for children to enjoy.

Due to increased demand for primary school places in the local area WASPS underwent another period of expansion. In 2009 work began on a brand new teaching block for our KS2 pupils which was completed in October 2012 and opened by H.R.H. The Duchess of Gloucestershire. This building has purpose designed classrooms, a specialist Art Zone, a huge Hall and Library, an outdoor swimming pool and fantastic outdoor spaces designed in part by the pupils to include a magical cave, Iron Age Hill Forts, a wildlife pond and a storytelling circle. In 2014 a wonderful log cabin with a living wildflower roof was added to the school as an extra classroom and future Learning Space for the whole school to enjoy.



## **AIMS OF THE SCHOOL**

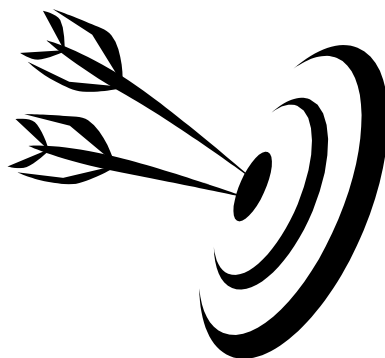
- to develop the child's power of thinking
- to develop the child as an individual socially, intellectually and creatively

To encourage all pupils to:

- recognise their feelings and control them
- respect other people and the environment
- communicate and establish relationships across the barriers of language and social background
- always remain interested in finding out

To enable all pupils to:

- work with an end in view and not for fear or reward
- be as numerate and literate as they are able
- care and be cared for
- strive to follow the Christian ideals set down by Jesus' teachings
- learn tolerance and patience
- be engaged in worthwhile leisure activities
- try to achieve a high standard of physical and mental health
- To develop pleasure in the aesthetic things in life



## **TEACHING AND THE CURRICULUM**

Your child works sometimes as an individual, sometimes as a group member and sometimes as a member of the class, depending on the nature of the activity. The teaching style shifts more towards whole class instruction as the children move up through the school.

The aim of the school curriculum is to offer each pupil a broad general education. We seek to foster and develop children's individual skills and talents.

Our teaching of Mathematics and English is often ability grouped across the year group in order to target children's individual learning needs effectively.

In other areas of the curriculum we operate a topic based approach providing opportunities for cross curricular learning. This provides an effective way of delivering the curriculum and allows the children to focus on a range of subject areas simultaneously.

The children's needs and the progress of individual children are reviewed and assessed regularly, taking into account the requirements of the new National Curriculum.

The atmosphere and the quality of the work are largely determined by the attitudes and degree of commitment of the Headteacher and staff. Staff plan carefully and thoroughly and work hard to create a lively and stimulating environment. They have high expectations of the pupils as well as themselves.

Each term the children take home a copy of the class timetable and Curriculum Plans to share with their parents.

These can also be viewed on the school website.



## **THE SCHOOL AND THE COMMUNITY**

The school is an integral part of the local community. Our involvement ranges from visiting senior citizens' groups to working in close co-operation with nursery establishments. One of our aims is to encourage the children to become more aware of their community and their role within it. This applies to the child as an individual or in a wider context as a member of our school. To this end, the Headteacher and staff welcome many and varied ideas on increasing the school's activities in the community.

## **HOME SCHOOL CO-OPERATION**

We greatly value the partnership between home and school. Parents are very welcome in school but must report to the School Office first in order to sign in. If you wish to talk to your child's teacher about a matter relating to your child, please make an appointment either with him/her directly or through the School Office.

Parent/Teacher interview evenings are arranged each term to discuss progress. At the end of the Summer Term each child receives a written report including their teacher's assessment of their attainment in all subject areas.

School term dates are circulated annually to parents. A calendar of events is sent home at the beginning of each term. Spare copies of these may be obtained from the School Office.

### **Please notify us of:**

1. a removal to another school (well in advance).
2. a change of address or telephone number (to contact in case of accident or illness).

## **ATTENDANCE AND PUNCTUALITY**

Having a good education with regular attendance will help to give your child the best possible start in life, but there will be occasions when your child is unable to attend school because of illness or other unavoidable causes. If you, as a family, are experiencing problems with school attendance, it is of vital importance for you to discuss the matter with staff at the school as soon as possible. Everyone in school is there to help, support and advise, but the best person to see in the first instance is your child's class teacher.

The school day starts promptly at 8.50am and children are expected to be in class ready for registration by this time. If your child is going to arrive late due to a doctor or dentist appointment, it is important that you notify the school in advance. Any child arriving late must come into school via the Main Entrance, i.e. by reporting in at the School Office. It is an OFSTED requirement that all late arrivals are recorded in a book so that frequent lateness is noted for the Education Welfare Officer to follow up.

Local Education Authorities are charged in law with enforcing school attendance. If you wish to obtain more information or advice, please contact the Education Welfare Service at B&NES Council, PO Box 25, Riverside, Temple Street, Keynsham, BS31 1DN. Telephone : 01225 394241.

**We would like to bring to your attention that, under the Education Act 1996, it is the duty of parent(s)/responsible adult(s) to ensure the regular attendance of their child in school. This means that he/she must be in attendance, and on time, every time the school is open, unless he/she is prevented from doing so by reason of illness or any unavoidable cause.**

## **HOLIDAYS**

The Government does not allow family holidays to be taken during the school term.

## **ABSENCES – FIRST DAY PHONE CALL**

If your child is absent or has to miss school please ensure that you telephone the school on the first day that they are away. Even if you have to leave for work early, a message can be left on the school answerphone. This is very important as it helps to keep unauthorised absence rates to a minimum. On the child's return a note of explanation to the class teacher must be brought in.

It is, therefore, vital that you, as a parent, communicate with the school to inform us of the nature and expected duration of any absence. If your child has a contagious disease, e.g. chicken pox, or is going to be away for more than two days for another reason, please telephone the School Office on the first day of illness.

If a child has an appointment with a doctor, dentist, optician, etc. a blue medical form (available from the School Office) needs to be completed in advance and returned to the class teacher or School Office. If you need to collect your child from school for such an appointment always report to the School Office and your child will be brought to you. Pupils are not allowed to leave the school premises unaccompanied and should be brought back to the office by a parent when they return from an appointment.

## **MEDICAL AND DENTAL SERVICES**

- Periodically, a school nurse comes to examine the children. Your attendance is essential if your child is to get the best advantage from this; you will be invited by letter to attend any routine examination.
- The School Dental Service usually checks the children's teeth once or twice during their primary school days.
- The School Nurse no longer checks children's heads for headlice, so please check regularly for them yourself. Whilst it can be distressing for a parent to learn that his or her child's head has become infested, it is recognised that all children are susceptible and it is by no means a reflection on the parent's standard of hygiene. We recommend that you check on your children's hair **at least** once a week. In the event of headlice being found please inform your child's class teacher. It is our policy that children with headlice should be treated very quickly so that they do not spread. If children are taken home for treatment we expect them back n school as soon as possible after treatment.

## **THE ADMINISTRATION OF MEDICINES**

If at all possible it should be planned that medicines do not have to be taken during school hours. When a child needs to take any form of medicine or tablet at school, a letter or phone call to the Headteacher seeking agreement for administration must be given. Class teachers generally are not permitted to administer medicine.

## **TRAVELLING TO SCHOOL**

We encourage all of families, whenever possible, to walk to school. There are no parking spaces available for parents on the school site and Broadmoor Lane becomes very congested at both the beginning and end of the school day. Finding an alternative to bringing your car to school really helps ease this. For families that have to drive to school we ask that you park with consideration for local residents and wherever possible park a short distance from the school and walk the last 5 minutes. In addition, it is essential that parents do not park on the yellow zig-zag lines at the school entrances or obstruct the school gates. It is essential that these are kept clear in the event of an emergency. Parents are requested to use the voluntary one-way system, i.e. entering Broadmoor Lane at the Lansdown Lane junction and leaving via Leighton Road or Napier Road after dropping off or collecting your child.



## **FUND RAISING**

School Fund While all essential books and equipment are bought from official sources, there are many desirable extras which can only be purchased through our own private fund-raising. Our PTA works very hard throughout the year to raise money so that pupils can enjoy treats such as performances from visiting theatre companies and we very much hope that you will support their efforts.

Charities As part of our training in responsibility towards others, the school regularly supports charities and local appeals of a worthy nature. We hope that you will support all our fund-raising activities which are mainly for the benefit of your children.



## **SCHOOL SESSIONS**

8.50 am	Doors open for pupils to come in and settle in class.
9.00 am	Registration
9.15 am	Assembly
9.40 am	Work Session
10.35 – 10.40	Milk/Juice social time
10.40 - 11.00	Break – Followed by work session until lunch time
12.00 – 12.45	Lunch Break for KS1
12.15 – 1.00	Lunch Break for Years 3 and 4
12.45 – 1.30	Lunch Break for Years 5 and 6
12.45	Reception and Year 1 afternoon work session begins
1.00	Years 2, 3 and 4 afternoon work session begins
1.30	Years 5 and 6 afternoon work session begins
2.45 - 3.00	Break – Reception and Year 1
	Younger Junior classes may sometimes have a short discretionary break in the afternoon.
3.20 pm	End of the school day
3.30 - 4.00	Infant Clubs (voluntary)
3.30 - 4.15	Junior Clubs (voluntary)



## **SCHOOL UNIFORM**

We do have a school uniform which is on sale from 'Scholars', 4 Terrace Walk, Bath or you can order online from [www.scholars-uk.com](http://www.scholars-uk.com) . When parents are buying clothes for school it would be appreciated if the uniform and school colours of black and yellow could be purchased.

All tops feature the WASPS motif and may be worn either on their own or with a blouse or shirt underneath. Black or charcoal grey skirts or trousers may be worn in the winter, with the option of shorts and t-shirts/polo shirts, yellow gingham dresses or skirts in the summer.

## **PERSONAL PROPERTY**

Please do your best to see that **ALL** your children's clothes and property are named. Check regularly to ensure that names written in marker pen are not washed out. We strongly discourage any child from bringing valuables to school. Jewellery is **NOT** allowed, with the exception of small stud earrings where absolutely necessary, e.g. following recent ear piercing.

Gloves and hats are the most usual articles of clothing for children to lose, so please think of ways to overcome this, e.g. attaching gloves on tape to their coat, etc. Coats are hung on pegs during the day so a loop to hang it by is essential.

### **P.E. bags are also hung on pegs and need naming!**

Junior pupils are asked to provide a fountain pen and black or blue ink from Year 3 upwards.

ALL pupils are asked to provide an overall suitable for art and craft work (a large old shirt is ideal).

## **PHYSICAL EDUCATION**

At WASPS physical education is as important as any other aspect of the school curriculum. It is essential, therefore, that all children have a complete P.E. Kit. The following examples are intended as a guide:

### **BOYS**

- Black Daps (absolutely essential - needed for the Spring Term)
- Black Shorts or Black Tracksuit Bottoms
- White T-Shirt
- Socks



## **GIRLS**

- Black Daps (absolutely essential – needed for the Spring Term)
- Black Shorts or Black Tracksuit Bottoms
- White P.E. Blouse or T-Shirt
- Socks

A tracksuit is a useful article of clothing as we like to extend the use of our grounds as far as is possible into the winter months. Likewise, a small towel is useful as your child may need to wash muddy knees and elbows after a lesson on the school field during the winter.

P.E. kits should remain in school all week, only going home at the end of term for washing. All items of the kit and the bag should be clearly named.

## **SWIMMING**

During the Summer Term all children should bring a swimming kit to school as we are lucky to have our own school pool. Class teachers will advise you of the day(s) that your child will be swimming. One piece swimsuits are required. Hats are essential for all pupils with hair of shoulder length or longer. Swimming hats and verruca socks are available from the School Office during the Summer Term. It is important to stress to your child the need to take their swimming kit home following swimming lessons so that it can be dried. Again, please ensure that all towels and costumes are clearly named.

## **SPORTING AIMS AND PROVISION FOR SPORT**

Children at WASPS have a varied sports programme designed to teach the necessary skills and attitudes required to play and enjoy sport. The children will have opportunities to learn games such as football, netball, cricket and rounders. A typical lesson would include work on specific skills leading towards a game or mini-game.

WASPS has the benefit of extensive grounds and has, during the appropriate season, a grass football pitch. There are 2 hard courts for all-weather use.

There is a range of after school clubs which enhance the sports programme. These might include Infant Games, Football, Netball and Swimming.

We also benefit from the provision of high quality professional coaching on an occasional basis. This comes from a variety of sources including Baskervilles Gymnastics and Bath Rugby Club.



## **SCHOOL COUNCIL, YEAR GROUP COUNCIL AND PUPILS' EXECUTIVE COUNCIL**

We aim to enable our pupils to contribute actively in the running and organisation of the school. The School Council provides a forum for discussion on issues that directly affect the children. Subjects that the council have discussed have included redesigning our play spaces and developing a system of 'Playground Buddies'. Meetings take place on a twice termly basis with representatives from each class attending.

## **BREAKFAST CLUB & THE AFTER SCHOOL CENTRE**

For the benefit of working parents WASPS offers child care provision between 8.00 and 8.50am at our Breakfast Club and between 3.20 and 5.30pm in our After School Centre. The clubs are reasonably priced. Children receive either breakfast or a drink and snack whilst attending. Our children greatly enjoy these clubs and value time spent with their friends in an environment supervised by staff from WASPS. Their experience is enhanced by the school's beautiful grounds. Please contact the School Office if you are interested in either of these clubs.

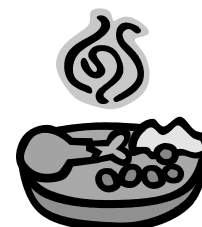
## **SCHOOL MEALS**

All KS1 children are entitled to a Universal 'Free School Meal'.

The school has an excellent canteen which offers a wide choice of healthy meals every day. An example of a typical daily menu is as follows: Tuna Pasta Bake, Roast Vegetable Pasta Bake, Jacket Potato with cheese and beans (all three choices served with fresh salad), Cream of Chicken and Vegetable soup, or a Tortilla wrap with a choice of fillings. We prefer payment to be made through our online payment system ParentPay.

Any child may go home to lunch where this is practically possible. Any child may bring a packed lunch to school under the following conditions:

1. It is brought in a container with the child's name **clearly** written on the outside.
2. Every child should be aware that a high standard of table manners and cleanliness exists.
3. As we promote healthy eating please provide your child with a healthy and nutritious PACKED LUNCH containing, for example:-  
Sandwiches or rolls with fillings such as cheese, ham, egg  
Carrot or cucumber sticks  
Piece of fruit, such as an apple or a peeled orange  
Yoghurt or fromage frais  
Juice drink or water



- ❖ We advise **against** salty snacks and chocolate
- ❖ We request that parents **do not send anything containing nuts** as we have some children with nut allergies

4. a realistic quantity of food for your child to eat in a relatively short lunch hour. We promote healthy eating. All sandwich meals will be supervised with children being able to eat outside in good weather.

## **MILK AND MID MORNING SNACKS**

Up until their 5<sup>th</sup> birthday pupils receive a free carton of semi-skimmed milk which they drink at break time. If you would like your child to continue to receive milk after their 5<sup>th</sup> birthday please contact the School Milk Services Ltd on Tel: 01934 510950 before 3.30pm. You may prefer that your child brings a bottle of water or flavoured water for mid-morning. We do not allow any other drinks. Children are encouraged to drink water throughout the day and can bring in their own named water bottle each day.

The School Fruit and Vegetable Scheme (SFVS) is a government programme that entitles every child in Reception and Years 1 and 2 in fully state-funded schools to a free piece of fruit or vegetable each school day. This is a great opportunity for your child to try a wide range of healthy snacks including apples, strawberries, carrots, and citrus fruit. When your child enters Key Stage 2 you can still opt for them to be part of this scheme at a small cost. Please look out for the letter which is sent out to KS2 pupils termly which needs to be completed and returned to the School Office.

You may choose to provide your child with a healthy snack from home.

## **SCHOOL SECURITY**

The perimeter gates, other than the main entrance, remain locked once the school day has started. Doors into school are locked during the school day. They are fitted with key pads to prevent access by unauthorised visitors. All visitors must report to the School Office and collect a visitor's badge. Adults in school will be politely challenged. The security of the school is constantly under review by the Headteacher and Governors as we continue to improve our security arrangements.

## **CHURCH AND SCHOOL**

WASPS is a voluntary controlled Church of England school. It has close links with Weston All Saints Church. The vicar and curate regularly visit the school and lead weekly assemblies. We have daily collective worship which reflects the Christian foundation of the school. Periodically we use the church for special services.

At Weston All Saints C of E Primary School we base our core values under the following headings. Pupils see these values displayed, talk about them in class and experience them in their daily lives.

Reverence	Humility	Compassion	Forgiveness	Hope	Perseverance
Wisdom	Endurance	Trust	Friendship	Creation	Kindness
Thankfulness	Service	Peace	Justice	Fellowship	Respect

Values taken from <http://www.christianvalues4schools.co.uk/>

There is of course freedom of choice for children brought up in other faiths. Please see the Headteacher to explain your wishes regarding your child.

## **INVOLVEMENT IN THE ARTS – ARTSMARK GOLD 2001, 2005, 2008, 2011**

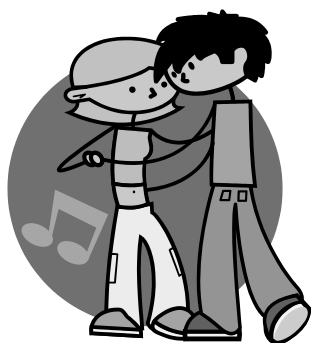
We pride ourselves in our involvement and contribution to the Arts. We frequently have visiting professionals across a wide range of artistic disciplines involving your children in both performance and workshop activities. We are proactive in our involvement in community based performances whether it be the opening of the Bath Festival or the production of artwork for display. Children are involved in activities spanning a range of cultures. The school hosts events as part of the annual Bath Primary Schools Arts Festival and has been central to the organisation of this event for a number of years. The school holds the Artsmark Gold Award for the fourth time and has received a Special Award from the Arts Council England for consistently high standards in, and commitment to, the Performing and Expressive Arts.

## **CLUBS – EXTRA CURRICULAR ACTIVITIES**

A number of clubs run throughout the week during term time. The staff offer these voluntarily. Examples of clubs include:

Soccer	Netball	Computers	Performing &
Gymnastics	Dance	Swimming	Expressive Arts
Athletics	Art and Craft	Ukulele	Games
Cricket	Environmental Club	Rock Band	

A letter is sent out at the beginning of each term giving information about clubs for the term. Please discuss with your child which club he/she would like to join then return the reply slip to the teacher in charge of the club. Ensure that your child knows the time and venue of the club that they have joined as this avoids confusion and upset. If the club is taking place after school, please make arrangements for going home when the club finishes. If the club demands practice at home of some sort please encourage your child to do so.



Clubs are a commitment on the part of both the staff and the children. Please ensure that wherever possible your child attends and completes the half term. If for any reason your child is unable to attend please inform the teacher responsible.

Sometimes staff have other commitments on club nights, e.g. in-service training. In that case prior notice would be given as soon as possible. In the event of bad weather for the outdoor clubs, outdoor clubs will continue but take place indoors. If there is a breakdown in communication please ensure that your child knows that there will always be a teacher available to help with these problems and on **no account** must a child decide for him/herself to go home or wait outside the school gates alone.

## **ENGLISH - READING, WRITING, SPEAKING, LISTENING**

**AIM : The ability to understand and communicate through the written word.**

### **READING OBJECTIVES**

- To promote reading in the early years through books being made readily accessible to children, providing a source of stimulation.

#### **Pre-Reading**

- For each child to gain maximum benefit from pre-reading equipment and skills.

#### **General Reading, Reading Schemes and Parental Help**

- To foster an interest in books at home and school through a wide range of reading activities.
- To encourage a flexible use of correlated reading schemes.
- To aid reading through the teaching of phonics.
- To encourage parental involvement through the guided practice of reading activities.
- To enjoy Group Reading.

#### **Recording Progress**

- To be aware of children with potential reading difficulties at an early stage.
- To record individual children's reading progress in a systematic and continuous manner.

#### **Extended Reading**

- To develop the higher order reading skills in all able pupils.
- To further develop a love of books and literature.

#### **Reading for Enjoyment**

- To promote reading for enjoyment in the classroom. To develop the 'reading habit' through the encouragement of the use of the local library.

## **WRITING OBJECTIVES**

- To be aware of the different styles of writing.
- To use a wide variety of stimuli to enthuse children about written tasks.
- To encourage children to explore their own thoughts and feelings through writing.

### **Spelling**

- Children learn to spell in a variety of ways. Consequently a variety of strategies and techniques will be used to teach spelling. Children from Year 1 upwards have weekly spelling lists to learn, at home, which are tested.

### **Handwriting**

- To promote a neat agreed style of handwriting and to provide structured methods of teaching:
  1. A joined up handwriting style from entry to school.
  2. To progress to the use of pens in Year 3. Parents are requested to provide a fountain pen and blue/black ink.

### **Marking and Assessing Children's Work**

- To show positive encouragement whilst providing clear targets for improvement when reading, marking and assessing children's work.
- To moderate and assess all pupils' work in line with National Curriculum requirements.
- An individual Pupil Profile is kept for each child detailing their achievements in tests and assessments.

## **SPEAKING AND LISTENING**

We seek to provide an environment where children feel confident about speaking. Children are expected to listen respectfully to the views and opinions of others. We offer opportunities for public speaking through regular class assemblies and performances.

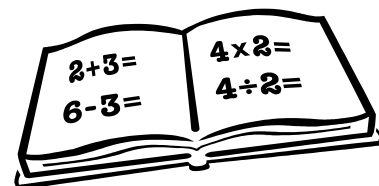
## **MATHS**

**AIM : For each child to develop basic mathematical skills.**

### **OBJECTIVES**

Your child should:

- Learn to memorise and recall mathematical facts with confidence.
- Acquire mathematical skills and techniques and be able to perform mathematical processes.
- Be able to show that he/she has an understanding of basic mathematical ideas.
- Be able to apply mathematical concepts in a problem solving situation.
- Develop the ability to work mentally in order to solve problems.
- Develop skills in a range of practical concepts.



## **SCIENCE**

**AIM : To develop and foster observation, investigation and classification in a scientific manner.**

### **OBJECTIVES**

- To stimulate curiosity.
- To encourage divergent thought.
- To encourage self-discipline and responsibility.
- To stimulate questioning and investigation.
- To increase an awareness of objectivity.
- To explore and record in a scientific manner.



## **INFORMATION TECHNOLOGY**

WASPS has a good level of provision in this curriculum area. We have a laptop and desktop computers, projectors, interactive whiteboards, cameras and visualizers in each class which are particularly valuable tools when explaining a concept or task to the whole class before the children go to work independently. They are used across the curriculum as we teach children a range of computing skills. There is internet access, allowing the children to explore the possibility of researching using the worldwide web and also for accessing a range of e-books through the library system. Our Reception classes use tablets for the introduction of early Information Technology skills, while we also use tablets throughout the school to improve our computing skills such as app design in upper KS2.

Both Key Stage One and Two have networked laptops allowing children to store, retrieve and edit their work wherever they are in the school. Each class also has access to video cameras, green screen technology and the relevant software to edit their work.

We aim to:

- Develop the necessary skills for children to access Information Computer Technology effectively.
- Provide opportunities for independent research, using Information Computer Technology to assist this.
- Consider the range of applications for Information Computer Technology
- Support work across the whole curriculum through the use of Information Computer Technology.



## **DESIGN TECHNOLOGY**

Pupils are offered creative and practical experiences, taking into account both organised knowledge and systematic approaches in the solving of simple problems. The materials used to implement this are simple and readily available, e.g. paper, card, textiles, wood, food, plastics as well as construction kits and modelling materials.

Design Technology spans all aspects of the curriculum and provides a practical extension to topic work. Attention is given to group work and the development of individual skills by the practical application of knowledge from a broad spectrum of activity.

### **AIMS:**

- To give children the opportunity to design, make and evaluate artefacts.
- To provide opportunities for work with a diverse range of materials.



## **HUMANITIES – HISTORY AND GEOGRAPHY**

At WASPS we offer a cross-curricular topic-based approach to the teaching of History and Geography. We also use it as a vehicle to extend and diversify children's skills and knowledge in Literacy.

**AIM : To stimulate a child's curiosity, enthusiasm and imagination and his/her awareness of the world.**

### **OBJECTIVES**

- To encourage an awareness and enjoyment of our environment and a sense of responsibility towards it.
- To encourage the development of the understanding of other people and how their environments affect them.
- To stimulate an awareness of the past in order to see how it has contributed to the present and might influence the future.
- To base work, when possible, on first hand experience, e.g. visits and artefacts.
- To teach children investigation and research techniques.
- To encourage verbal, written and artistic communication.

## **MUSIC**

**AIM : To encourage an enjoyment of music.**

### **OBJECTIVES**

- The progressive development of an aural memory through hearing, imitating and initiating ideas and allowing children opportunities to listen to varied examples of music both live and recorded.
- To encourage pupils to recognise listening to and making music as valuable activities.
- To develop some facility in using voices and/or instruments individually or in groups as a medium for personal expression and to experience making and composing music.

We also offer our pupils a number of opportunities for individual music tuition, financed by parents. We currently offer tuition in: Piano, keyboard, guitar, violin, flute, clarinet, saxophone, and voice. Other instruments do become available from time to time. The programme is variable depending on our access to specialist instrumental teachers. Further details are available from the School Office.

## **RELIGIOUS EDUCATION**

**AIMS:** To strive to follow the Christian ideals set down by the teaching of Jesus.

**To enable pupils to understand the nature of religious beliefs and practices and the importance of these in the lives of believers.**

1. To learn tolerance and patience.
2. To care and be cared for.

### **OBJECTIVES**

- To grow in awareness of themselves and to develop a positive attitude to their own emotions, life and learning.
- To grow in awareness of others and to develop relationships in a secure and tolerant setting.
- To develop their interest in, and their ability to reflect upon, the world around them.
- To clarify and enlarge their ideas about religion.
- To develop a sense of their identity and worth.
- To understand some features of human groups and communities.
- To become aware of different forms of verbal communities.
- To appreciate that symbols and artefacts can express human feelings and ideas.
- To explore the natural world and various human responses to it.
- To extend their awareness that people commit themselves to beliefs and causes.
- To develop an awareness of the beliefs and practices of a range of world faiths and to regard these with interest and tolerance.
- To understand the role that Weston All Saints Church occupies within the community and the relationship between Church and School.

## **ART AND CRAFT**

### **AIMS:**

- To develop a sensitive appreciation of the world, both natural and man-made.
- To develop appreciation of the work of artists.
- To develop skills in designing and making.

## **OBJECTIVES**

- To develop a means of self-expression through a variety of media.
- To equip children with the necessary skills to develop powers of observation and develop children's imagination through first hand experience.
- To enable children to develop appropriate techniques utilising a range of artistic media.
- To allow children to experience different forms of creative development at the appropriate stages in their school career.
- To encourage children to relate their work to that of artists from a range of disciplines.

## **PHYSICAL EDUCATION**

**AIM :** Physical Education should aim to give enjoyment and satisfaction together with a sense of achievement and self-confidence and should develop specific skills.

## **OBJECTIVES**

- To prepare the pupils for fit and healthy living.
- To develop an awareness and understanding of the body, the surroundings and other people.
- To help the pupil become aware of his/her potential for expressing ideas and emotions through movement.

There is a wide range of P.E. activities in the school curriculum including athletics, gymnastics, dance, team games and swimming. WASPS is fortunate in having its own outdoor swimming pool, which is used extensively in the summer.

## **SOCIAL AND PERSONAL EDUCATION**

### **AIMS:**

- To develop as a person gaining in confidence and becoming more independent.
- To learn to cope with disappointment and failure and have pleasure in the success and achievements of oneself and that of others.
- To have the opportunity to make decisions.
- To see "self" in relation to others, developing appropriate attitudes and knowing how to behave both in and out of school.
- To feel community responsibility; to care about other people as well as property.

“Circle Time” is a timetabled event in all classes at WASPS and provides children with an opportunity to explore their own feelings with regard to a range of issues and their relationships with each other.

## **SPECIAL EDUCATIONAL NEEDS – (S.E.N.)**

**AIMS:** It is our policy to support the social interaction of all pupils regardless of special educational needs, race or gender.

We seek to provide an effective in-school support framework by:

- Identifying individual children with particular needs.
- Supporting them as and when necessary.

Much of our success lies in the careful matching of activities to reflect individual children’s abilities. Through ability grouping we aim to both support children who find learning difficult and extend those who are able to proceed at a more accelerated pace. We employ a range of teaching and learning programmes to maximise children’s potential. We employ a wide range of support staff to support children with identified special needs.

WASPS has a learning support team consisting of both staff and governors who work together to address all issues relating to S.E.N. throughout the school, according to WASPS policy on S.E.N. which is available on request.

## **THE HEARING IMPAIRED RESOURCE BASE / (H.I.R.B.)**

WASPS is the designated school for Hearing Impaired children in Bath and North East Somerset.

We operate a resource base in order to cater for these pupils. The base is led by a teacher of the deaf and is supported on a part-time basis by a specialist Learning Support Assistant.

We have children with hearing impairments in both Key Stages. H.I.R.B. children are fully included in mainstream classes, often working with the assistance of a Learning Support Assistant (L.S.A.) in the classroom. A range of specialist staff support these children in areas such as the acquisition of sign language and speech therapy.



## **DISCIPLINE AT WASPS**

Discipline is a means to an end which enables a group to function in a reasonable atmosphere.

We believe it should be invisible but well crafted.

There is a need for an essential set of rules for the well-being of everyone.

Discipline is set by the example of the teacher in his/her attitude and behaviour.

### **The teacher's example is of paramount importance in:**

- dress, e.g. changing clothes for P.E. lessons
- language, e.g. sarcasm should not be used with children
- respect for each other and all pupils
- fairness in dealing with others
- consistency
- tidiness

### **Self discipline should be acquired by the individual pupil for:**

- his/her own safety
- good manners
- respect for others
- respect for property
- his/her personal hygiene, health and appearance

### **Group discipline or conformity is essential at certain times during the school day, e.g.:**

- assembly
- playtime – use of exits and entrances for safety reasons
- use of aprons for "messy" activities

Discipline at WASPS will be encouraged at all times by those responsible with the emphasis being on our principal aim, i.e. for each pupil to build his/her own self discipline.

- We do not:**
- Use corporal punishment in any form.
  - Issue punishments in the form of writing lines.
  - Punish pupils by excluding them from lessons.

The school operates a Positive Behaviour Management policy which sets out school procedures in detail. This policy may be seen on request. This policy has been developed in consultation with parents.

Should a pupil consistently lack self-discipline or contravene the school rules, the parents of the pupil will be informed and appropriate action taken with the full knowledge of the parents.

Should sanctions be necessary, e.g. at lunchtimes, the Headteacher will inform the pupils' parents.

### **BULLYING STATEMENT**

**Definition:** *A deliberate and repeated action which hurts, frightens and/or threatens by word or deed.*

It is the policy of the school to respond promptly and appropriately when such behaviour is identified. Through school assemblies and class circle times, the school encourages all pupils to have respect for, and understanding of, the feelings and needs of other pupils. Pupils who feel they are subjected to any kind of bullying are encouraged to report the incident to a member of staff, preferably their own teacher. Pupils who have a knowledge of, or are witness to, any act of bullying are encouraged to report the incident to a member of staff. Parents are encouraged to share with the school any worries they may have concerning bullying.

In any event of bullying being reported or identified, the school will investigate and act accordingly, treating each case on its merits. As a matter of course, all staff are vigilant about such anti-social behaviour.

### **COMPLAINTS PROCEDURE**

The complaints procedure concerning Curriculum, Religious Education and Worship is in accordance with the Local Education Authority and Central Government requirement. A copy of this document is held in School and is available on request.

### **SEX EDUCATION POLICY**

In accordance with Central Government's directive and in agreement with the school Governors, sex education is taught within the context of Social and Personal Education where it occurs in the School Curriculum. The Sex Education Policy was developed through consultation with parents and Governors.

The Headteacher is always happy to discuss the School programme with parents.

## **PROFESSIONAL DEVELOPMENT**

We have an on-going commitment to staff professional development through INSERVICE TRAINING DAYS and evening courses. Sometimes teachers are expected to attend training during the school day, in which case supply teachers or other available staff take the relevant class. Occasionally, at short notice of staff illness, a class may be shared around the school under the care of other teachers. This is never longer than one or two sessions.

In line with recommended good practice, we operate a policy of teachers returning from maternity leave retaining their pre-natal teaching posts. Sometimes this results in job-sharing. Where this happens the best interests of pupils are always considered. There are many advantages of a teaching job-share – not least because teachers are less tired!

## **TRAINEE TEACHERS IN SCHOOL**

We embrace our affiliation as a training school for Bath Spa University and Bath University. WASPS receives a number of trainees each year who are professionally supervised by the class teacher and university tutors. We also partner teacher training with the University of Ohio in the U.S.A. and Zurich University.

## **EQUAL OPPORTUNITIES POLICY**

In seeking to promote the principle of Equal Opportunity, the school actively enables all pupils to experience and take advantage of all areas of the curriculum. Implicit in this is our responsibility to foster individual self-esteem and aspirations, regardless of race or gender. Such provision will enable pupils to make informed and objective choices, so assisting them to realise their maximum potential.

## **SCHOOL POLICY ON CHARGING AND REMISSIONS**

The 1988 Education Reform Act requires all school governing bodies to produce a statement of their policy on charging and remission. The following is the agreed Policy for Weston All Saints CE Primary School.

1. Activities taking place wholly or mainly during school time will be available to all pupils regardless of their parent's ability or willingness to pay for them. If any selection of pupils has to be made, it will not be done on the basis of parental ability to pay.
2. The school may, at its discretion, charge for optional activities provided wholly or mainly outside of school hours.
3. The school continues to have the right to invite voluntary contributions to the school or in support of any activities organised by the school.

As a general rule pupils are encouraged to participate in as many out of school and extra curricular activities as possible. This includes class educational visits which form an integral part of a class topic and school residential visits during the summer for Key Stage 2 pupils in Years 4 to 6. WASPS prides itself on the range of these visits and currently offers residential visits to St. Briavels Castle, the Isle of Wight and France.

Further details are available on request.

## **FRIENDS OF WASPS**

Friend of WASPS? You are one already if your child goes to this school!

So, welcome friend. With your enthusiasm we can support the school in all it does, showing the children that school and home are in unison.

Your annually self-selected committee arranges some of the school's special events: a Summer Fair, a Christmas Fair, Plant and Cake sales and many other events besides! The committee also plays a vital role in discussing educational matters relating to the life of the school.

The loyal support we give to WASPS helps to broaden the life of the school, benefiting ourselves, the staff and, most importantly of all, our children.

Being a Friend of WASPS isn't just about fundraising. Over the years numerous social events have taken place including barbecues, Pamper Evenings and Quiz Nights.

A list of current Friends of WASPS Committee is available from the School Office.

**New members are always welcome!**

## **WAYS IN WHICH YOU CAN HELP US**

Parents often wonder what they can do to help their children through their school years. Here are several suggestions:

- Encourage your child to do any work he/she may bring home, e.g. spelling and learning tables.
- Listen to your child read often and try to find time to read stories to him/her.
- Transfer any worries that may directly or indirectly affect your child to **US** - not your child.
- Let us know immediately if you notice a significant difference in your child's reaction to school. We would like to know the favourable ones too!
- Train your child to dress him/herself. If there is any difficulty in tying laces, try to provide slip-on or velcro shoes until your child has mastered laces.
- Ensure that your child brings an old shirt for Art/Craft activities.
- Please encourage your child to join in as much as possible both in and out of school – it helps enormously with future sociability.
- Good manners (including those at meal times) are high on our list of priorities. Much can be done to encourage this.
- Show an interest in anything your child has done in school, but be prepared for days when nothing is mentioned! Remember we all have bad days and we all get tired if we work too hard.



If you want to help your child with reading, writing, arithmetic, etc. at home, please come and talk to us first. There are many dos and don'ts which can be explained to enthusiastic parents, which will help your child enormously.

If you do have concerns or worries regarding your child's progress, or if your child is experiencing problems with other children, please let us know! In the first instance tell your child's class teacher. If you are still concerned, please arrange to speak to the appropriate Key Stage Manager or to the Headteacher.

### **VOLUNTARY HELPERS IN SCHOOL**

The school greatly values people giving up their own time to help in school. We wish to welcome all voluntary helpers and express our appreciation of their invaluable support. Periodically a written invitation is issued to parents who may be interested in offering their help but anyone wishing to offer their services should contact the School Office. The policy, which is held in school, is carefully explained to all helpers.

### **ADMISSION AND TRANSFER ARRANGEMENTS**

Information detailing these arrangements is provided in a book published by the LEA in accordance with Section (5) of the Education Act 1980. Copies are available from Bath and North East Somerset Council, Admissions and Transport Department, Riverside, Temple Street, Keynsham, Bristol, BS31 1DN. Alternatively, the booklets are in PDF format on Bath and North East Somerset Council's website. If for any reason you are unable to access them please contact Bath & North East Somerset Council on 01225 477000 and ask for Admissions and Transport or write to them at the above address.

### **PROSPECTIVE PUPILS**

The Headteacher and/or Assistant Headteachers are always pleased to show prospective pupils' parents the school at work and to hold individual meetings with parents to discuss the philosophy and aims of the school. Please telephone for an appointment. We also offer the chance to visit the school during Open Day sessions.

Children due to start at the beginning of the new school year, i.e. September, are invited to visit the school during the Summer Term to meet new friends and have a first taste of the Reception class environment.

### **POLICIES**

We have a policy or guidelines on most aspects of school life! If we have omitted anything, please ask at the School Office for details.