

Weston All Saints CE Primary School Pupil Premium End of year Report and Grant Expenditure 2014 – 2015

Pupil Premium Funding is allocated to schools based on the number of children from low income families who have been eligible for Free School Meals entitlement (FSM) within the last six years. Funding is also given to children who are Looked After Children (LAC) or from Service families. For the academic year 2014/2015, an allocation of £115,500 Pupil Premium has been received by WASPS. This is to be allocated specifically for strategies which narrow the gap in attainment between pupils who receive the Pupil Premium grant and their peers. The table below shows the distribution of these pupils throughout the school. Funding is distributed at the beginning of each financial year; it is therefore important to consider the summer term from 2014, when reflecting on Pupil Premium spending.

Year group (2014 – 2015)	Number of pupils Receiving Pupil Premium Funding
Y0	8
Y1	16
Y2	12
Y3	19
Y4	10
Y5	14
Y6	8
Y6 Summer Term 2014 (Now Y7)	11
TOTAL	98

Total number of pupils on role 2014 - 2015	531
Total children receiving PP funding 2014 - 2015	98 (including last year's year 6 pupils)
Pupil Premium Grant April 2014 – March 2015	£115,500
Calculated Pupil Premium grant April 2015 – July 2015	£42,000 (approx.)
Forecast April 2015 – March 2016	£123,700 Plus £900 for Services pupils
Forecast Total number of pupils receiving PP in 2015 - 16	85 pupils 3 services pupils

Pupil Premium Expenditure on Initiatives Across the School

Main Objectives:

- To narrow any progress gaps in reading, writing and maths for pupils receiving Pupil Premium Funding
- To support these pupils' emotional and social well-being and to offer enriching life-experiences.

Initiative	Objective	Planned Outcome	Actual Outcomes (July 15)	Delivered by	Cost £																																										
Numeracy intervention groups	To accelerate pupils' number recognition and basic number work in early years and to support pupils in learning times tables, mental maths and general number skills in KS2.	For pupils to make measurable gains in their maths progress.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Year</th> <th>Gap between PP and non PP pupils in maths points of progress</th> <th>No. of PP pupils</th> </tr> </thead> <tbody> <tr> <td>Year 6</td> <td>+0.8</td> <td>7</td> </tr> <tr> <td>Year 5</td> <td>-0.2</td> <td>14</td> </tr> <tr> <td>Year 4</td> <td>-0.9</td> <td>10</td> </tr> <tr> <td>Year 3</td> <td>-0.4</td> <td>18</td> </tr> <tr> <td>Year 2</td> <td>+1.7</td> <td>13</td> </tr> <tr> <td>Year 1</td> <td>-0.8</td> <td>14</td> </tr> </tbody> </table> <p>Comment: Very successful. Two year groups exceeding and others very minimal gaps. All pupils on target for 14 points of progress from KS1 – KS2.</p>	Year	Gap between PP and non PP pupils in maths points of progress	No. of PP pupils	Year 6	+0.8	7	Year 5	-0.2	14	Year 4	-0.9	10	Year 3	-0.4	18	Year 2	+1.7	13	Year 1	-0.8	14	LSAs and Teachers	£18,000																					
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Literacy intervention groups	To close gaps in pupils' spelling knowledge, improve handwriting, reading and writing.	For pupils to make measurable gains in their literacy progress.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Year</th> <th>Gap between PP and non PP pupils in Writing points of progress</th> <th>No. of PP pupils</th> </tr> </thead> <tbody> <tr> <td>Year 6</td> <td>-0.9</td> <td>7</td> </tr> <tr> <td>Year 5</td> <td>0</td> <td>14</td> </tr> <tr> <td>Year 4</td> <td>-0.1</td> <td>10</td> </tr> <tr> <td>Year 3</td> <td>+0.2</td> <td>18</td> </tr> <tr> <td>Year 2</td> <td>+1.9</td> <td>13</td> </tr> <tr> <td>Year 1</td> <td>-0.6</td> <td>14</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Year</th> <th>Gap between PP and non PP pupils in Reading points of progress</th> <th>No. of PP pupils</th> </tr> </thead> <tbody> <tr> <td>Year 6</td> <td>+1.0</td> <td>7</td> </tr> <tr> <td>Year 5</td> <td>+0.4</td> <td>14</td> </tr> <tr> <td>Year 4</td> <td>-0.1</td> <td>10</td> </tr> <tr> <td>Year 3</td> <td>-0.7</td> <td>18</td> </tr> <tr> <td>Year 2</td> <td>-0.5</td> <td>13</td> </tr> <tr> <td>Year 1</td> <td>-0.3</td> <td>14</td> </tr> </tbody> </table> <p>Comment: Reading interventions very successful at upper end of KS2. Writing interventions most successful in year 2 and 3. All pupils on target for making 14 points of progress.</p>	Year	Gap between PP and non PP pupils in Writing points of progress	No. of PP pupils	Year 6	-0.9	7	Year 5	0	14	Year 4	-0.1	10	Year 3	+0.2	18	Year 2	+1.9	13	Year 1	-0.6	14	Year	Gap between PP and non PP pupils in Reading points of progress	No. of PP pupils	Year 6	+1.0	7	Year 5	+0.4	14	Year 4	-0.1	10	Year 3	-0.7	18	Year 2	-0.5	13	Year 1	-0.3	14	LSAs and Teachers	£18,000
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Specialist 1:1 LSA Support (KS1 and KS2)	To support specific vulnerable pupils.	For relevant pupils to receive additional support to enable them to access the curriculum to the best of their ability and make good progress.	Three pupils. (Year 0, Year 3 and Year 6). All three pupils have very significant special needs and are not able to access their current 'age-appropriate' curriculum. However, with individualised support and specialist interventions, two out of three pupils made good progress in line with their own personal targets. One pupil has not made progress and that pupil's provision is being carefully assessed and reviewed.	LSAs	£17,000																														
1 to 1 external and internal tutors in KS2, (increased in summer term)	Work with individual pupils and small groups to develop specific literacy and maths skills.	All pupils make improved progress.	<p>Ave points of progress gap between PP pupils and non PP pupils.</p> <table border="1" data-bbox="920 408 1561 639"> <thead> <tr> <th>Year</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> <th>No. of PP pupils</th> </tr> </thead> <tbody> <tr> <td>KS2 Ave</td> <td>0.15</td> <td>-0.8</td> <td>-0.7</td> <td>49</td> </tr> <tr> <td>Year 6</td> <td>+1.0</td> <td>-0.9</td> <td>+0.8</td> <td>7</td> </tr> <tr> <td>Year 5</td> <td>+0.4</td> <td>0</td> <td>-0.2</td> <td>14</td> </tr> <tr> <td>Year 4</td> <td>-0.1</td> <td>-0.1</td> <td>-0.9</td> <td>10</td> </tr> <tr> <td>Year 3</td> <td>-0.7</td> <td>+0.2</td> <td>-0.4</td> <td>18</td> </tr> </tbody> </table> <p>Comment: Reading interventions proved most successful overall. Maths interventions in yr6 have been very successful.</p>	Year	Reading	Writing	Maths	No. of PP pupils	KS2 Ave	0.15	-0.8	-0.7	49	Year 6	+1.0	-0.9	+0.8	7	Year 5	+0.4	0	-0.2	14	Year 4	-0.1	-0.1	-0.9	10	Year 3	-0.7	+0.2	-0.4	18	External tutors, teachers and LSAs	£12,648.00
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Specialist LSA to work with Reception children developing literacy and speech and language skills	Increase number of pupils reaching a good level of development in Reception, using Read Write Inc. and speech and language resources.	Increased number of pupils reaching Good Level of Development and language within 'normal ranges'.	All pupils have achieved their Early Learning Goals and have made appropriate gains in their speech and language.	Specialist Teaching Assistant	£10,404.00																														
Literacy Intervention Read Write Inc.	<p>In early years and KS1, Read Write Inc. intervention to close gaps in pupils' phonic knowledge and progress pupils' reading.</p> <p>In KS2, Fresh Start Intervention is used to support pupils' literacy skills.</p>	For pupils to make measurable gains in their literacy progress.	<table border="1" data-bbox="920 1018 1626 1281"> <thead> <tr> <th>Year</th> <th>Gap between PP and non PP pupils in Reading points of progress</th> <th>No. of PP pupils</th> </tr> </thead> <tbody> <tr> <td>Year 6</td> <td>+1.0</td> <td>7</td> </tr> <tr> <td>Year 5</td> <td>+0.4</td> <td>14</td> </tr> <tr> <td>Year 4</td> <td>-0.1</td> <td>10</td> </tr> <tr> <td>Year 3</td> <td>-0.7</td> <td>18</td> </tr> <tr> <td>Year 2</td> <td>-0.5</td> <td>13</td> </tr> <tr> <td>Year 1</td> <td>-0.3</td> <td>14</td> </tr> </tbody> </table> <p>Comment: Reading interventions appear to have been most successful for PP children in KS2.</p>	Year	Gap between PP and non PP pupils in Reading points of progress	No. of PP pupils	Year 6	+1.0	7	Year 5	+0.4	14	Year 4	-0.1	10	Year 3	-0.7	18	Year 2	-0.5	13	Year 1	-0.3	14	LSAs and Teachers	£9630									
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Music Tuition	Music lessons to offer expanded opportunities for specific vulnerable children.	Relevant pupils to be able to received music lessons and make progress learning an instrument.	Relevant pupils have been able to access these funds and have enjoyed benefitting from their music tuition.	Specialist Music Teacher	£7250																														

Dyslexia Specialist	To support pupils 1:1 or 1:2 with targeted and specific literacy support.	Relevant pupils to make progress in reading and writing.	Pupils receiving this support have made an average of 2.3 points of progress in Reading and average of 1.3 points of progress in Writing this year.	Dyslexia Specialist	£5000
Movement Therapy	Carefully targeted support for vulnerable children.	Relevant children seen to develop sense of self-esteem and security	This intervention supports pupils' emotional well-being, confidence and physical self-assurance. Six pupil premium pupils have benefited from this support once a week all year.	Movement Therapist	£3700.00
Financial assistance to specific parents for educational visits	Enable all pupils to participate in educational visits in their year-group.	All pupils offered the opportunity to participate in relevant trips.	Relevant pupils have been able to access these funds.	N/A	£2800
Play Therapy	Carefully targeted support for vulnerable children.	Relevant children seen to develop sense of self-esteem and security.	Three PP children have been given the support from a specialised Play Therapist, who uses play as an outlet for pupils to explore their emotions and to learn more about themselves. This has been enormously beneficial for these pupils.	Play Therapist	£2100
Literacy specialist working with borderline L5 Y6 pupils	Enable maximum possible number of pupils to reach at least L5 in Reading and Writing.	Pupils to make expected, or better than expected, progress in Reading and Writing.	<p><u>Seven PP children in year 6.</u> Level 3 in writing: 1 pupil Level 4 in writing: 3 pupil Level 5 in writing: 2 pupils Level 6 in writing: 1 pupil</p> <p>Level 4 in Reading: 3 pupils Level 5 in Reading: 4 pupils</p> <p>With one exception, in one subject, all seven pupils reached their extended FFT targets. All made two whole levels of progress from KS1 to KS2.</p>	Literacy Specialist teacher	£1887.00
After School Club to have additional adult support	Adult support will be used to support vulnerable individuals during after school club.	Pupils to be included and supported in after school club activities.	This necessary additional support for After School Club has been provided.	LSA	£1755
Art taught by specialist artist	Art is developed to a high level for all pupils. Individual attention is sometimes given to encourage efforts of specific pupil premium children, where appropriate.	High quality art output from pupils and a sense of achievement in 'non-academic' areas of the curriculum enhances pupils' confidence.	PP pupils benefited from additional time exploring and creating artwork. This gave pupils an important sense of well-being, impacted on their spirituality and boosted their confidence.	Specialist Art Teacher	£1000
Specialist support for EAL pupils	EAL pupils to have specialist support to ensure they are making progress.	Pupils make good progress and receive appropriate support for their needs.	This year, this support was not needed by any of the pupils who receive pupil premium funding. This predicted spend was redirected into social skills groups, which were needed increasingly as the year progressed.	EAL specialist teacher	£0

Social Skills Groups	Pupils needing extra support with their social skills or emotional well-being to be able to attend a supportive group.	Relevant pupils will find social situations less difficult.	Relevant pupils have been given the opportunity to take part in social skills groups, which have been run by trained members of staff and had very positive qualitative impact on their well-being. It was necessary to increase the number of these groups during the year as more needs became apparent.	Teacher and LSAs	£975 + additional £1365
Occupational Therapy Support	To support specific pupils with fine motor skills, identified by Occupational Therapist.	For relevant pupils to make progress with their fine motor skills.	This support has been given specifically to relevant pupils who require follow-through occupational therapy to help improve fine motor skills. This has been beneficial for these pupils and progress has been made.	Teacher	£975
Gardening and Orienteering sessions for a specific pupil	Gardening and orienteering with specific pupil.	To expand life experiences and vocabulary for a specific pupil.	For one specific pupil, it was necessary to give wider life experiences to help increase vocabulary and global awareness. This support was part of an individualised timetable for this pupil who made very good progress over the course of the year, relative to the pupil's starting point.	Teacher	£975
Parent Support Advisor	Parents to be able to speak to an advisor when appropriate and/or necessary.	Relevant parents to receive support.	Support has been received by relevant parents.	Advisor	£144
Educational Visit to Bath Literacy festival for Years 4, 5 and 6 Pupil Premium Pupils	For Pupil Premium pupils to spend the day at Bath Literacy Festival and hear authors speaking about their work.	To encourage reading for pleasure and to expand life experiences.	Pupils benefited from this exciting day out, which was especially planned to broaden life-experiences and to encourage reading.	Teachers and LSAs	£93.00
Additional: Visit from the Oddments Theatre Company.	Pupil premium children benefitted from an additional workshop from this Christian Theatre Company.	To support pupils' wellbeing, broaden their experiences and to enhance confidence.	An additional workshop was run for Pupil Premium children. They enjoyed being given an opportunity to explore their spirituality through drama.	Actors	£100
TOTAL					£115,701

Note: some figures are approximate because they reflect percentages of staff salaries, in some cases.

Total amount of Pupil Premium Funding received in April 2014: £115,500

Total amount of Pupil Premium Funding predicted to be spent by March 2015: £115,701

Predicted overspend: £201.

Actual overspend: £301 (July 15)