

Weston All Saints C of E Primary School

POLICY FOR PUPIL PREMIUM

This document is a statement of the aims, principles and strategies for the provision of Pupil Premium at Weston All Saints C of E Primary School (WASPS). It was developed in 2013 through a process of consultation with teaching staff and approved by the Governing Body.

This policy will be reviewed as and when necessary.

In addition to this policy please refer to the following policies:

- **Equality and Diversity**
- **Race Relations**
- **Citizenship**
- **Anti-Bullying**
- **Safeguarding**

Principles

Every child with his/her individual needs and gifts is unique and special. All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The pupil premium is a new Government initiative that targets extra money at pupils from deprived backgrounds, who research shows, underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used pupils' entitlement to Free School Meals as an indicator for deprivation, and has deployed a fixed amount of money to schools per pupil. This fixed amount of money will increase in every year of the course of this current Parliament. Using Free School Meals as an indicator at Weston All Saints Primary School we shall be targeting appropriate pupils to 'narrow the gap' should there be one in attainment or progress.

The Government is not dictating how schools should spend this money, but is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compared with their peers.

Provision

In order to meet the above requirements, Weston All Saints Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic year 2012-2013 will be focused on 'narrowing the gap' for those pupils not on track to achieve Level 2 at KS1 and level 4 at the end of Key Stage 2.

As part of the additional provision made for pupils who belong to vulnerable groups, the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress monitoring. In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The headteacher has overall responsibility for the allocation of funds and the type of provision offered to pupils.

The range of provision

We aim to:

- Facilitate pupils' access to education
- Facilitate pupils access to the curriculum
- Offer additional teaching and learning opportunities
- Maintain an ongoing programme of support for socially disadvantaged pupils, which will be reported to the Governing Body.

Reporting

It will be the responsibility of the Headteacher, Assistant Headteachers, SEN team to produce a regular report for the Governors' Finance Committee on:

- An outline of the provision made.
- The process made towards narrowing the gaps.
- An evaluation of the costs and effectiveness.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.

- The vast majority of socially disadvantaged children meeting their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.