

Weston All Saints CE Primary School Pupil Premium End of year Report and Grant Expenditure 2017 – 2018

Pupil Premium Funding is allocated to schools based on the number of children from low income families who have been eligible for Free School Meals entitlement (FSM) within the last six years. Funding is also given to children who are Looked After Children (LAC) or from Service families. For the academic year 2017/20178, an allocation of £113,740 Pupil Premium has been received by WASPS. This was allocated specifically for strategies which narrow the gap in attainment between pupils who receive the Pupil Premium grant and their peers. Funding is distributed at the beginning of each financial year and is based on census data taken each January for the 6 years previous.

ACTUAL 1.04.2017 – 31.03.18	
Total number of pupils on roll	613
Current total children Ever 6 or FSM	84
Total children receiving PP funding for Ever 6 or FSM	77
Total Pupil Premium Grant	£101,640
Total children receiving services funding	2
Total Services funding	£600
Total children receiving LAC funding	5
Total LAC funding	£11500
Total Pupil Premium Funding	£113,740

FORECAST 1.4.2018 – 31.03.2019	
Total number of pupils on roll	605
Current total children Ever 6 or FSM	89
Total children to receive PP funding for Ever 6 or FSM	80
Total forecast Pupil Premium Grant	£105,600
Total children receiving services funding	2
Total Services funding	£600
Total children receiving LAC funding	5
Total LAC funding	£11500
Total Pupil Premium Funding	£117,700

Pupil Premium Expenditure on Initiatives Across the School

Main Objectives:

- To narrow any progress gaps in reading, writing and maths for pupils receiving Pupil Premium Funding
- To support these pupils' emotional and social well-being and to offer enriching life-experiences.

Initiative	Objective	Planned Outcome	Actual Outcomes (July 18)				Delivered by	Cost £																								
Numeracy intervention groups	To accelerate pupils' number recognition and basic number work in early years and to support pupils in learning times tables, mental maths and general number skills in KS2.	For pupils to make measurable gains in their maths progress.	<table border="1"> <thead> <tr> <th>Year</th> <th>Percentage of PP pupils at or above ARE in MATHS</th> <th>% difference with whole year group</th> <th>No. of PP pupils</th> </tr> </thead> <tbody> <tr> <td>Year 6</td> <td>100%</td> <td>+1%</td> <td>17</td> </tr> <tr> <td>Year 2</td> <td>78%</td> <td>-12%</td> <td>9</td> </tr> </tbody> </table>				Year	Percentage of PP pupils at or above ARE in MATHS	% difference with whole year group	No. of PP pupils	Year 6	100%	+1%	17	Year 2	78%	-12%	9	LSAs and Teachers	£18,000												
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Literacy intervention groups	To close gaps in pupils' spelling knowledge, improve handwriting, reading and writing.	For pupils to make measurable gains in their literacy progress.	<table border="1"> <thead> <tr> <th>Year</th> <th>Percentage of PP pupils at or above ARE in WRITING</th> <th>% difference with whole year group</th> <th>No. of PP pupils</th> </tr> </thead> <tbody> <tr> <td>Year 6</td> <td>82%</td> <td>-13%</td> <td>17</td> </tr> <tr> <td>Year 2</td> <td>67%</td> <td>-20%</td> <td>9</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Year</th> <th>Percentage of PP pupils on track to achieve ARE in READING</th> <th>% difference with whole year group</th> <th>No. of PP pupils</th> </tr> </thead> <tbody> <tr> <td>Year 6</td> <td>94%</td> <td>-5%</td> <td>17</td> </tr> <tr> <td>Year 2</td> <td>89%</td> <td>-4%</td> <td>9</td> </tr> </tbody> </table>				Year	Percentage of PP pupils at or above ARE in WRITING	% difference with whole year group	No. of PP pupils	Year 6	82%	-13%	17	Year 2	67%	-20%	9	Year	Percentage of PP pupils on track to achieve ARE in READING	% difference with whole year group	No. of PP pupils	Year 6	94%	-5%	17	Year 2	89%	-4%	9	LSAs and Teachers	£18,000
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Specialist 1:1 LSA Support (KS1 and KS2)	To support specific vulnerable pupils.	For relevant pupils to receive additional support to enable them to access the curriculum to the best of their ability and make good progress.	A number of vulnerable pupils have very significant special needs and are not able to access their current 'age-appropriate' curriculum or need significant emotional support in order to be able to succeed. There are two EHCPs pending for these children.				LSAs	£22,800																								

<p>1 to 1 external and internal tutors in KS2, (increased in summer term)</p>	<p>Work with individual pupils and small groups to develop specific literacy and maths skills.</p>	<p>All pupils make improved progress.</p>	<p>Ave points of progress gap between PP pupils and non PP pupils.</p> <table border="1" data-bbox="922 159 1563 331"> <tr> <td></td> <td>Maths</td> <td>Reading</td> <td>Writing</td> </tr> <tr> <td>PP</td> <td>0.12</td> <td>0.10</td> <td>-2.83</td> </tr> <tr> <td>National Inon-disadv</td> <td>0.31</td> <td>0.31</td> <td>0.24</td> </tr> </table> <p>*all progress data in line with national, except Reading All pupils which is significantly above national. The focused attention of 1:1 tutors is invaluable to make teaching focused and specific for pupils.</p>		Maths	Reading	Writing	PP	0.12	0.10	-2.83	National Inon-disadv	0.31	0.31	0.24	<p>External tutors, teachers and LSAs</p>	<p>£12,648.00</p>												
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<p>Tutoring Support for Year 6 SATS</p>	<p>Support for SATS to allow pupils to complete their SATS in a manner best suited to their needs.</p>	<p>All pupils reach ARE</p>	<p>See above</p>	<p>Teachers , external tutors</p>	<p>£365</p>																								
<p>Specialist LSA to work with Reception children developing literacy and speech and language skills using Talk Boost Programme</p>	<p>Increase number of pupils reaching a good level of development in Reception, using Read Write Inc. and speech and language resources.</p>	<p>Increased number of pupils reaching Good Level of Development and language within 'normal ranges'.</p>	<p>Most children have been able to achieve normal levels of language development and this intervention has been very successful in boosting children's confidence in speaking..</p>	<p>Trained Teaching Assistant</p>	<p>£10,404.00</p>																								
<p>Literacy Intervention Read Write Inc.</p>	<p>In early years and KS1, Read Write Inc. intervention to close gaps in pupils' phonic knowledge and progress pupils' reading. In KS2, Fresh Start Intervention is used to support pupils' literacy skills.</p>	<p>For pupils to make measurable gains in their literacy progress.</p>	<table border="1" data-bbox="922 970 1814 1117"> <thead> <tr> <th>Year</th> <th>Percentage of PP pupils at or above ARE in WRITING</th> <th>% difference with whole year group</th> <th>No. of PP pupils</th> </tr> </thead> <tbody> <tr> <td>Year 6</td> <td>82% (nat. Non-dis 83%)</td> <td>-13%</td> <td>17</td> </tr> <tr> <td>Year 2</td> <td>67% (nat. 52%)</td> <td>-20%</td> <td>9</td> </tr> </tbody> </table> <table border="1" data-bbox="922 1145 1814 1316"> <thead> <tr> <th>Year</th> <th>Percentage of PP pupils on track to achieve ARE in READING</th> <th>% difference with whole year group</th> <th>No. of PP pupils</th> </tr> </thead> <tbody> <tr> <td>Year 6</td> <td>94% (nat. Non-dis 80%)</td> <td>-5%</td> <td>17</td> </tr> <tr> <td>Year 2</td> <td>89% (nat. 61%)</td> <td>-4%</td> <td>9</td> </tr> </tbody> </table>	Year	Percentage of PP pupils at or above ARE in WRITING	% difference with whole year group	No. of PP pupils	Year 6	82% (nat. Non-dis 83%)	-13%	17	Year 2	67% (nat. 52%)	-20%	9	Year	Percentage of PP pupils on track to achieve ARE in READING	% difference with whole year group	No. of PP pupils	Year 6	94% (nat. Non-dis 80%)	-5%	17	Year 2	89% (nat. 61%)	-4%	9	<p>LSAs and Teachers</p>	<p>£9630</p>
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<p>Music Tuition</p>	<p>Music lessons to offer expanded opportunities for specific vulnerable children.</p>	<p>Relevant pupils to be able to received music lessons and make progress learning an instrument.</p>	<p>Relevant pupils have been able to access these funds and have enjoyed benefiting from their music tuition.</p>	<p>Specialist Music Teacher</p>	<p>£249</p>																								
<p>Literacy/Dyslexia 1:1 work</p>	<p>To support pupils 1:1 or 1:2 with targeted and specific literacy</p>	<p>Relevant pupils to make progress in reading and writing.</p>	<p>Specifically selected pupils have been given additional support for their literacy work and dyslexia screeners have been used where appropriate.</p>	<p>Specialist teachers</p>	<p>£5000</p>																								

	support.				
Financial assistance to specific parents for educational visits	Enable all pupils to participate in educational visits in their year-group.	All pupils offered the opportunity to participate in relevant trips.	Relevant pupils have been able to access these funds.	N/A	£907
Play Therapy	Carefully targeted support for vulnerable children.	Relevant children seen to develop sense of self-esteem and security.	4 PP children have been given the support from a specialised Play Therapist, who uses play as an outlet for pupils to explore their emotions and to learn more about themselves. This has been enormously beneficial for these pupils.	Play Therapist	£7980 (approx)
Social Skills Groups	Pupils needing extra support with their social skills or emotional well being to be able to attend a supportive group	Relevant pupils will find social situations less difficult.	Relevant pupils have been given the opportunity to take part in social skills groups, which have been run by trained members of staff and had very positive qualitative impact on their well-being. Training is given to SEN teachers by speech and language therapists to follow through recommendations.	Teachers and LSAs	£2500
Thrive Assessments and Training	The trained Thrive practitioner has been taking Thrive referrals, completing assessments, creating action plans.	Referred pupils will be given the support needed to improve their emotional well being and mental health. Thus improving their ability to learn and engage at school.	Specific pupils have been assessed and appropriate interventions put in place to support their state of emotional well-being. Teachers and parents have reported this to be very helpful in identifying and improving areas of need. 5 pupil premium children receive Thrive intervention.	SEN teacher	£3800
Specialist support for EAL pupils	EAL pupils to have specialist support to ensure they are making progress.	Pupils make good progress and receive appropriate support for their needs.	1 pupil	EAL specialist teacher	£1140
Attendance Monitoring	Children who struggle to come to school or who are school refusing are monitored daily and support is given to transition into class.	Improvement in attendance and fewer incidences of disruption when children arrive late.	Children who struggle with transitions are scooped up and helped to settle into class more smoothly so that teachers and lessons are not disrupted. Children know that this support is available and ask for it.	SEN teacher	£1900
TOTAL					£115,323

Note: some figures are approximate because they reflect percentages of staff salaries, in some cases.