

Weston All saints Primary
SCHOOL SPORTS PREMIUM FUNDING

YEARLY OVERVIEW 2015/2016

This is a list of coaching opportunities that have been funded using the School Sports Premium

TERM: ONE	ACTIVITY	YEAR GROUPS	NUMBER OF PARTICIPANTS
SPORTS COACHING:	DANCE	6	31
SPORTS COACHING:	GYMNASTICS	0	90

TERM: TWO	ACTIVITY	YEAR GROUPS	NUMBER OF PARTICIPANTS
SPORTS COACHING:	DANCE	6	29
SPORTS COACHING:	GYMNASTICS	0	90

TERM: THREE	ACTIVITY	YEAR GROUPS	NUMBER OF PARTICIPANTS
SPORTS COACHING:	DANCE	6	31
SPORTS COACHING:	GYMNASTICS	0	90

TERM: FOUR	ACTIVITY	YEAR GROUPS	NUMBER OF PARTICIPANTS
SPORTS COACHING:	DANCE	6	31
SPORTS COACHING:	GYMNASTICS	0	90

TERM: FIVE	ACTIVITY	YEAR GROUPS	NUMBER OF PARTICIPANTS
SPORTS COACHING:	DANCE	6	29
SPORTS COACHING:	GYMNASTICS	0	90

TERM: SIX	ACTIVITY	YEAR GROUPS	NUMBER OF PARTICIPANTS
SPORTS COACHING:	DANCE	6	31
SPORTS COACHING:	GYMNASTICS	0	90

Weston all Saints Primary
SCHOOL SPORTS PREMIUM FUNDING
PUPIL & TEACHER FEEDBACK

ACTIVITY:	DANCE
<p>FEEDBACK FROM PUPILS:</p> <ol style="list-style-type: none"> 1. What have you learnt? 2. What did you enjoy about the activity? 3. Would you consider doing this sport in the future? 	<p>1.Oliver - How to do Ballroom dancing! I have learned new moves: Cha Cha Cha, lifts, Salsa, American Smooth and Disco.</p> <p>1.Erin - I have learned that as well dancing you have to present yourself well and also that if you don't initially want to do something because it's hard then you should persevere as the finished dance will look so much better.</p> <p>2.Oliver - I enjoyed doing dances to the different styles of music that I hadn't heard before. It is also good learning something new and developing new skills.</p> <p>2.Erin - I enjoyed improving it each week and watching the dances develop and become more skilful.</p> <p>3.Oliver- As I really enjoyed it I would like to take it on and do more, developing my skills and making people happy when they watch me dance.</p> <p>3.Erin- I had never thought about doing dance before but since doing the class dance lessons I have decided that I would like to do more.</p>
<p>TEACHERS NAME:</p>	<p>Mrs Ledbury</p>
<p>FEEDBACK FROM TEACHER:</p> <p>How successful were the coaching sessions?</p> <p>What did the children learn during the coaching sessions?</p> <p>How has attending the sessions impacted on your own professional development?</p>	<p>The dancing sessions have continued being a real success for children this year with a noticeable increase in self confidence within the pupils.</p> <p>Along with demanding range of steps, moves and lifts the children have developed their skills of cooperation, teamwork and discipline.</p> <p>I have been able to use the personal skills developed within dance to model and create an atmosphere of teamwork and cooperation within my own classroom setting.</p> <p>It has also been a great link with parents who have enjoyed attending assemblies and dance shows.</p>

ACTIVITY:	GYMNASTICS
FEEDBACK FROM PUPILS: <ol style="list-style-type: none"> 1. What have you learnt? 2. What did you enjoy about the activity? 3. Would you consider doing this sport in the future? 	<ol style="list-style-type: none"> 1. Abhay - We learnt how to do forward rolls and how to make a triangle with our bodies. Jamie - We learnt how to do cartwheels. Emily - I learnt how to do handstands. 2. Abhay - I like it because I like doing big forward rolls. I like doing triangles because I like stretching. Jamie - I like going upside down Emily - I like going upside down. 3. Abhay - I would like to do more next year. Jamie - I'd like to do it when I'm in year one. Emily - Well, I'm already a gymnast and I do Baskervilles outside of school too. I want to do it when I'm older.
TEACHERS NAME:	Mrs Goold
FEEDBACK FROM TEACHER: How successful were the coaching sessions? What did the children learn during the coaching sessions? How has attending the sessions impacted on your own professional development?	The sessions have been highly beneficial. Having the chance to see how to teach the initial skills within gymnastics is so important to ensure that we then model these within our own lessons. As Baskervilles taught we were able to carry out assessments. The children have developed the essential skills in a variety of creative ways. Observing each session has improved my own teaching of PE especially the use of small apparatus and how to teach gymnastic skills such as forward rolls correctly.

Weston All Saints Primary School

Sports Premium Spending Plan 2015/16

The Sports Premium provided us with a pot of approximately £10118 to enhance our PE provision.

The outline of how we used this extra funding is outlined below;

Enhanced Curriculum Provision:

Enhanced Curriculum Provision		
Gymnastics coaching programme across year 0.	6 terms – 2hrs per week – 40 mins per class	Approx £2800
Ballroom Dance coaching programme across Year 6.	1 hour per week	Approx £1500
Updating and extending range of PE resources	External resources for KS1/KS2	Approx £3500
Using SportsafeUK	SportsafeUK to check and replace internal PE equipment and apparatus	Approx £500
Transport	Coach /Minibus hire and petrol	Approx £175
Improvements to the school playing field	Fertilising and extra seed	Approx £250
Staff at sports events	Covering sport staff absence	Approx £1000
Staff training	Supply coverage	Approx £425